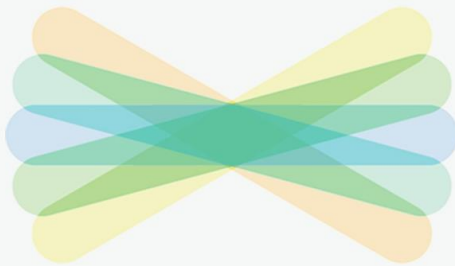


Year 1/2 Work Examples



Seesaw

I'm a Teacher

 I'm a Student 

[Parents, get Seesaw Family app](#)

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9:47

Vo LTE 4G+ 55



Toby Greenwood
Student



Sign Out



Year 1 - 6 A HPE 2022



Year 1/2 A 2022



Scan
QR



9:47

Vo LTE 4G+ 55

TG

Year 1/2 A 2022



Clear Selection

FOLDERS



English 2022



HASS 2022



HPE 2022



Math 2022



Organisation



Science 2022



Technology 2022



Journal



Activities



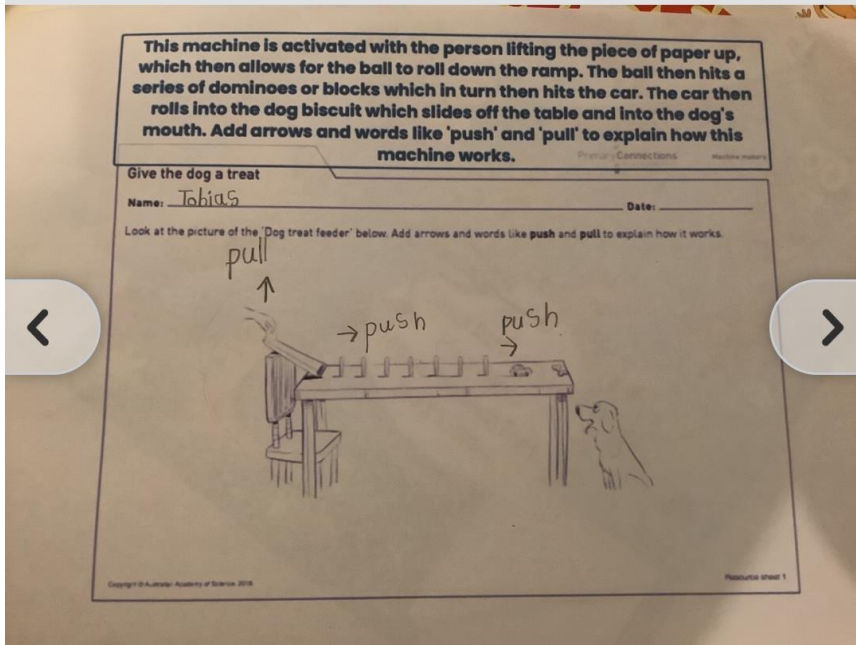
Inbox





Toby Greenwood

2 / 2



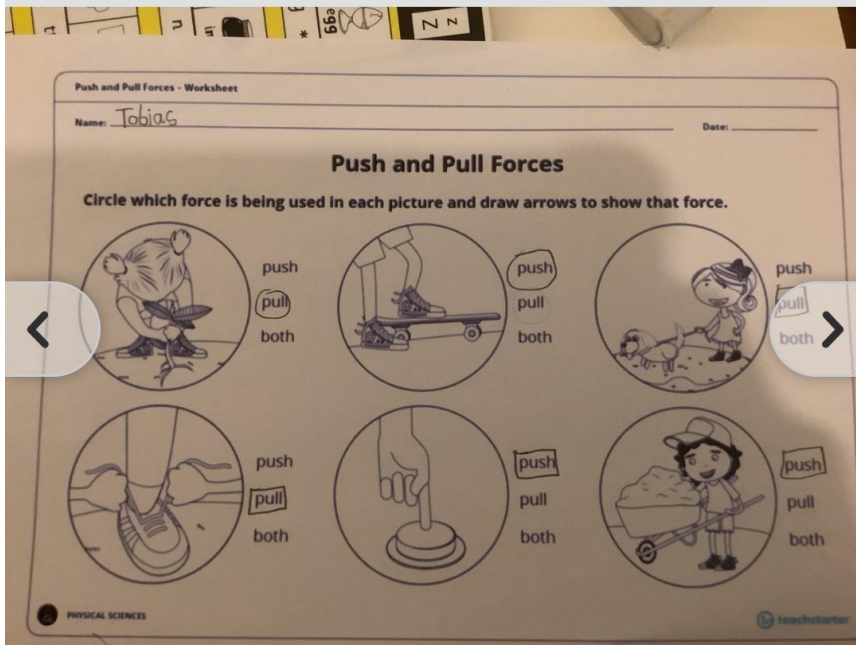
In response to: [Activity 5: 27-1](#)
 Thursday - Technology (Yr 1 and 2:
[ACTDEK002](#))

Technology 2022



0 1





In response to: *Activity 5: 27-1*
Thursday - Technology (Yr 1 and 2:
ACTDEK002)

Technology 2022

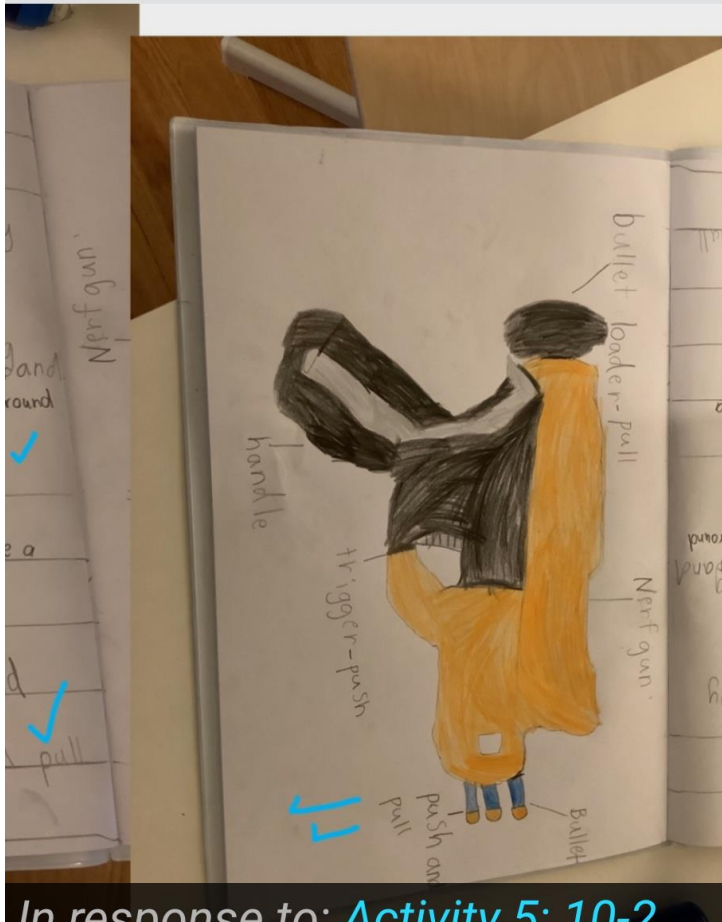


9:46

Vo 4G+ 55



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In response to: [Activity 5: 10-2](#)
[Thursday - Technology \(Yr 1 and 2: ACTDEK002\)](#)

Technology 2022

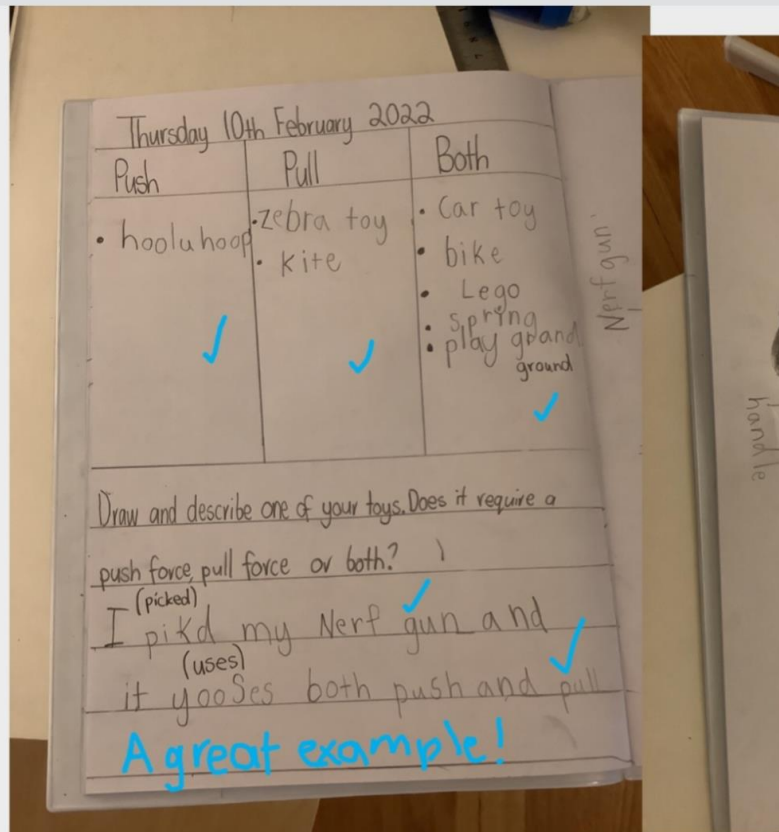


0 1





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In response to: [Activity 5: 10-2 Thursday - Technology \(Yr 1 and 2: ACTDEK002\)](#)

Technology 2022



0 1





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My results table

	Object 1	Object 2	Object 3
Test 1	first	second	third
Test 2	tie- first	tie- first	second
Test 3	second	first	third

Record which object got 1st, 2nd and 3rd

What did I find out?

The objects with least friction were sliding the fastest. ✓

In response to: [Activity 7: 17-2 Thursday - Technology \(Yr 1 and 2: ACTDEK002\)](#)

Technology 2022



0 2





Toby Greenwood

2 / 3

Choose 3 objects to test the friction. We know that the smoother the item, the easier that it will slide. Try and get some items that will vary in their friction.

I chose these items:
- rock
- rubber
- lego piece



I hypothesise (guess) that the ___ will have the least amount of friction (will go down the ramp the quickest).

I hypothesise that the rock will have the least friction. ✓
The lego will have a little more friction than the rock. But will be faster than the rubber.
The rubber will have the most friction. ✓

*In response to: Activity 7: 17-2
Thursday - Technology (Yr 1 and 2:
ACTDEK002)*

Technology 2022



♥ 0 💬 2





Toby Greenwood

1 / 3

Five objects that are slippery

Five objects that are not slippery

- rocks
- books
- wet floor
- smooth table
- book covers

- rubber
- toothbrush
- carpet
- paper
- canvas painting

How would you describe these?

How would you describe these?

they are all smooth

they are all rough

*In response to: Activity 7: 17-2
Thursday - Technology (Yr 1 and 2:
ACTDEK002)*

Technology 2022



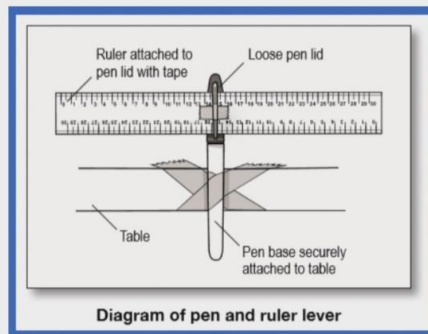
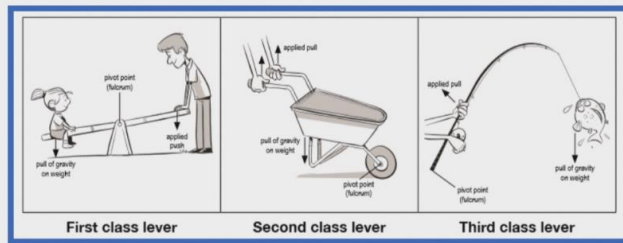
0 2





Toby Greenwood

2 / 2



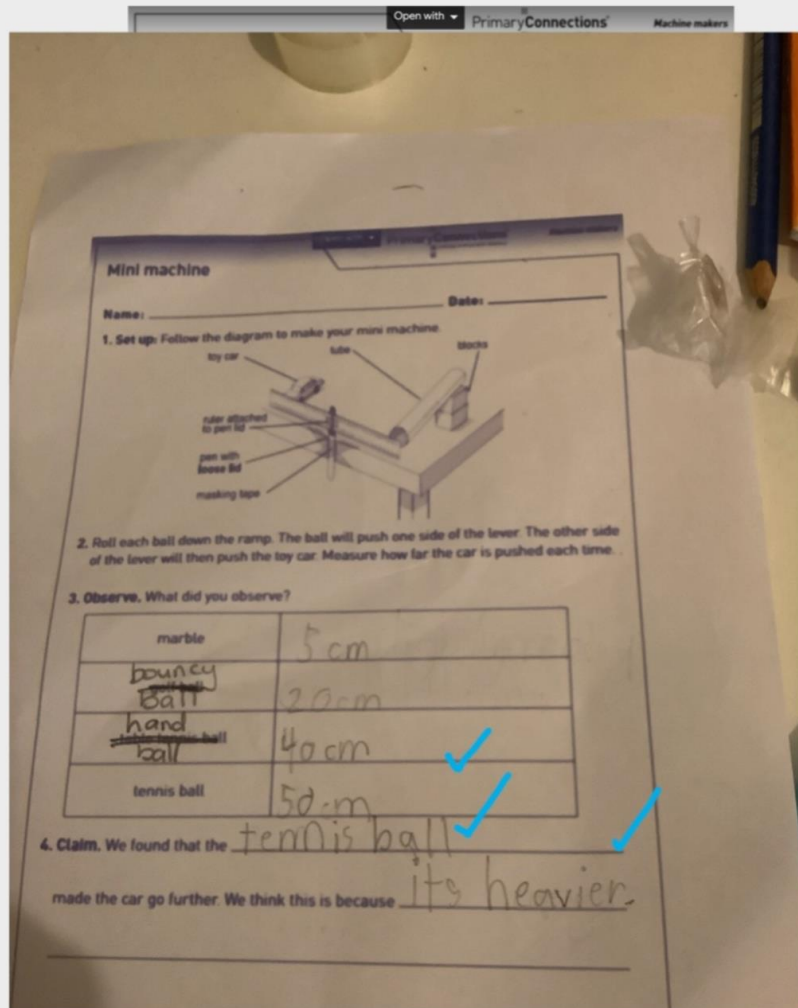
In response to: *Activity 7: 3-3 Thursday - Technology (Yr 1 and 2: ACTDEK002)*

Technology 2022



0 1





In response to: Activity 7: 3-3 Thursday - Technology (Yr 1 and 2: ACTDEK002)

Technology 2022



0 1





Toby Greenwood

2 / 2



Student investigating the bucket pulley system

In response to: [Activity 7: 10-3 Thursday - Technology \(Yr 1 and 2: ACTDEK002\)](#)

Technology 2022

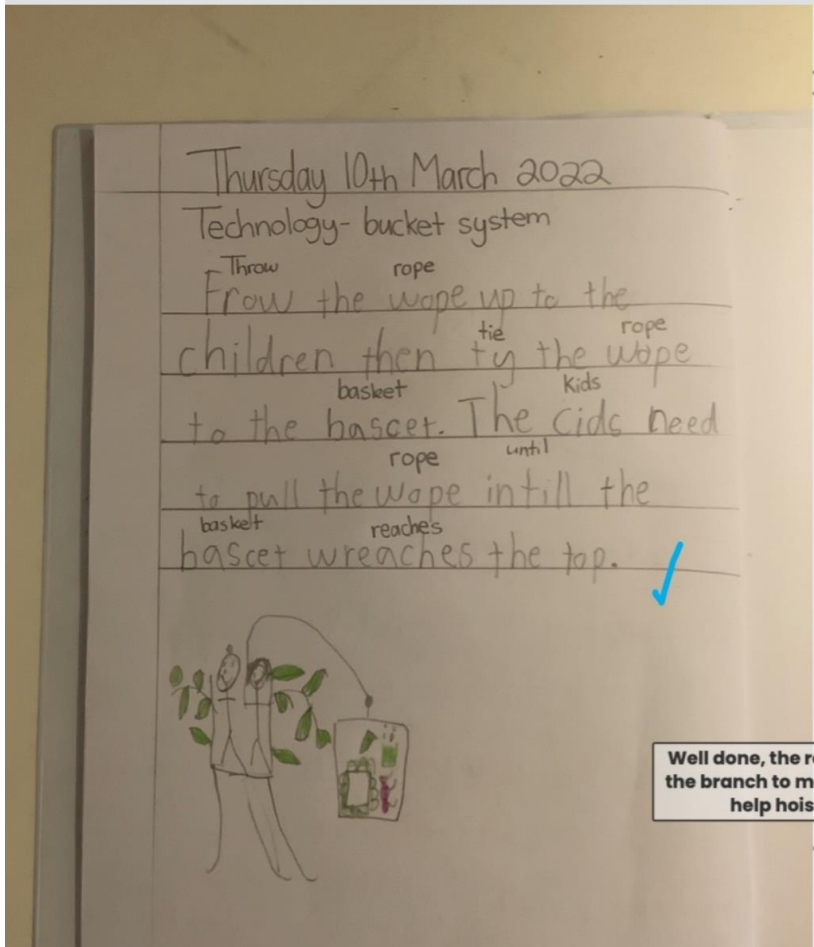


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Toby Greenwood



In response to: [Activity 7: 10-3 Thursday - Technology \(Yr 1 and 2: ACTDEK002\)](#)

Technology 2022



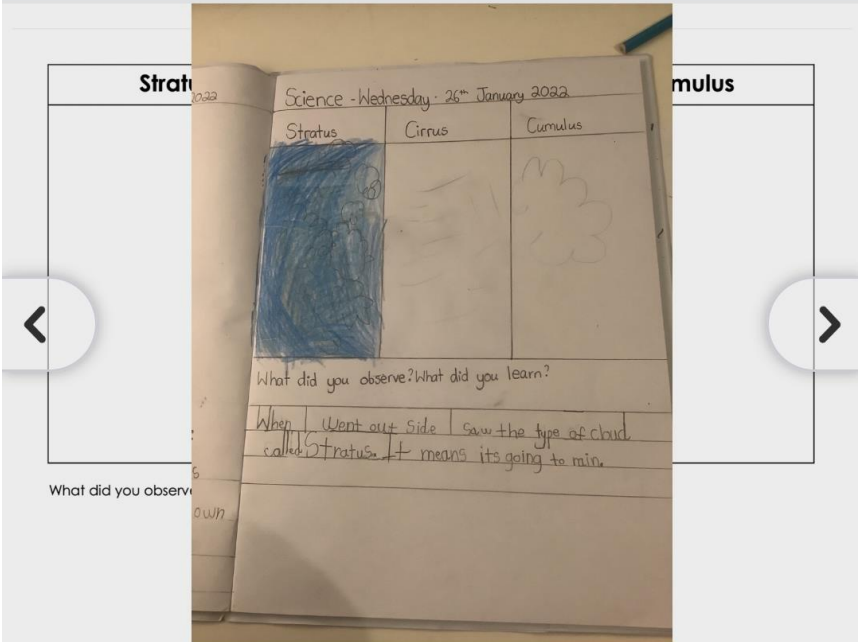
♥ 0 💬 1





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2 / 2



In response to: **Activity 5: 26-1 Wednesday - Science Clouds - Condensation (ACSHE034)**

Science 2022

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1 / 2

CLICK THE LINK ICON TO WATCH MY 'CLOUD IN A JAR VIDEO'



*In response to: Activity 5: 26-1
Wednesday - Science Clouds -
Condensation (ACSHE034)*

Science 2022

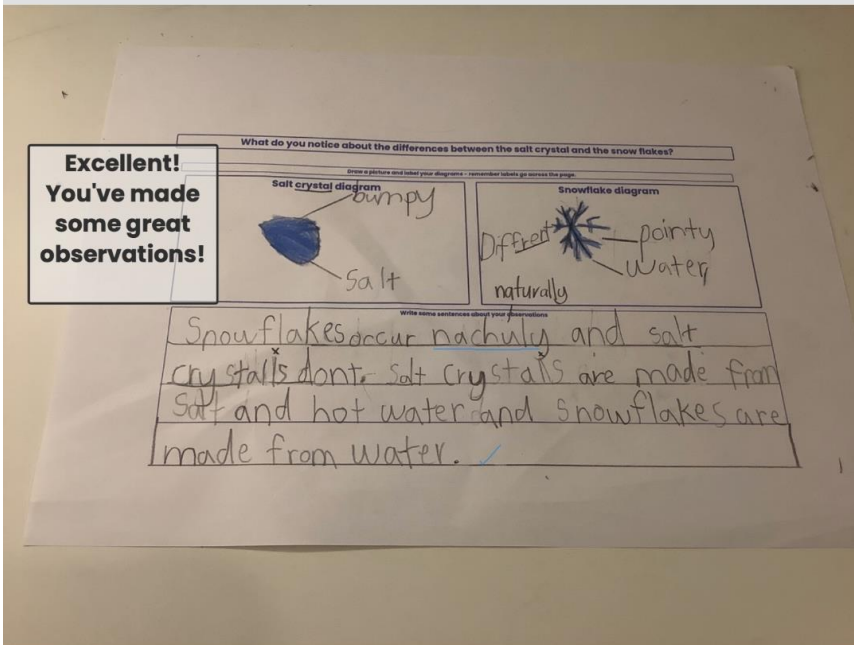


0 1





Toby Greenwood



Excellent!
You've made some great observations!

In response to: **Activity 4: 2-3**
Wednesday - Science lesson (Yr1: ACSHE021 Yr 2: ACSHE034)

Science 2022



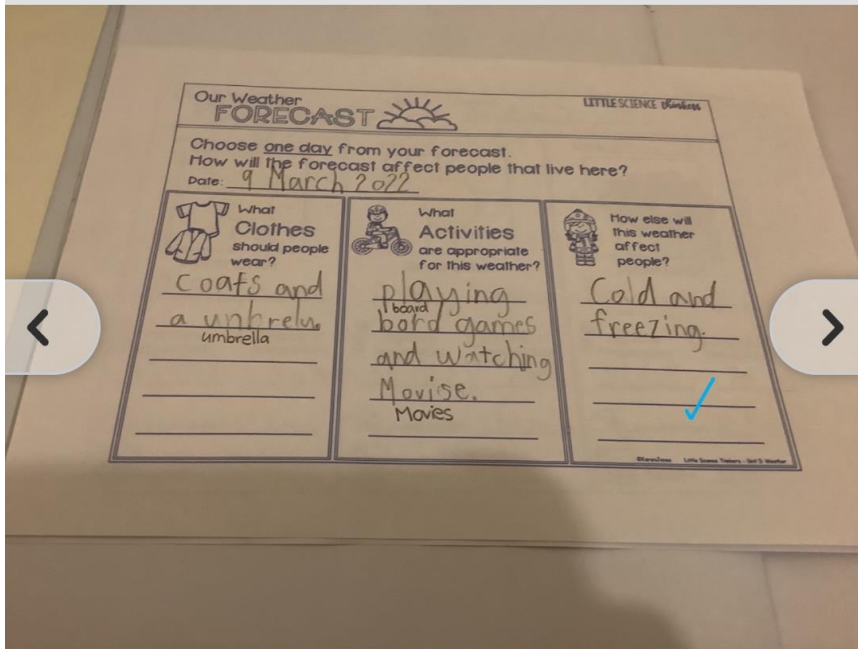
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2 / 2



In response to: [Activity 4: 7-3 Monday - Science lesson \(Yr1: ACSHE022 Yr 2: ACSIS037\)](#)

Science 2022



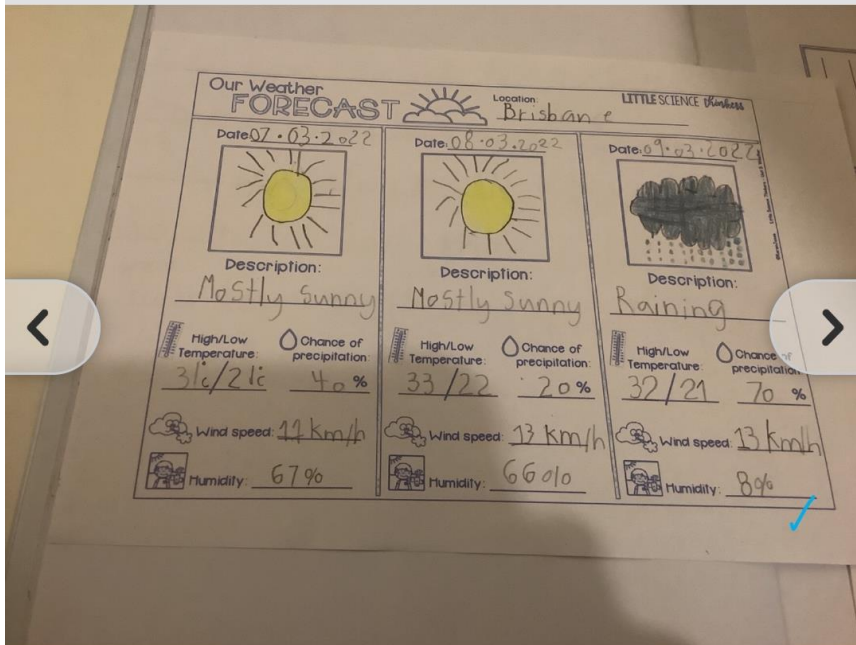
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1 / 2



In response to: [Activity 4: 7-3 Monday - Science lesson \(Yr1: ACSHE022 Yr 2: ACSIS037\)](#)

Science 2022

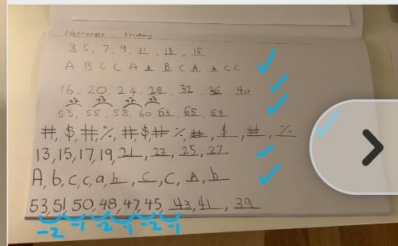


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and description



In response to: Activity 6: 18-2 - Patterning (Yr 1: ACMNA018 Yr 2: ACMNA035)

Math 2022



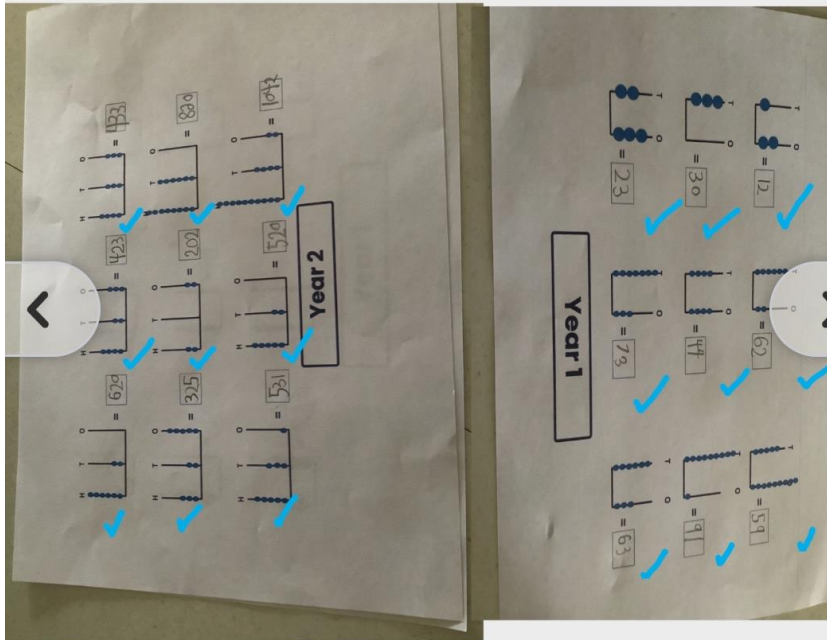
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1 / 2



In response to: *Activity 6: 22-2 Tuesday - Maths lesson (Yr1: ACMNA013) (Yr2: ACMNA027)*

Math 2022



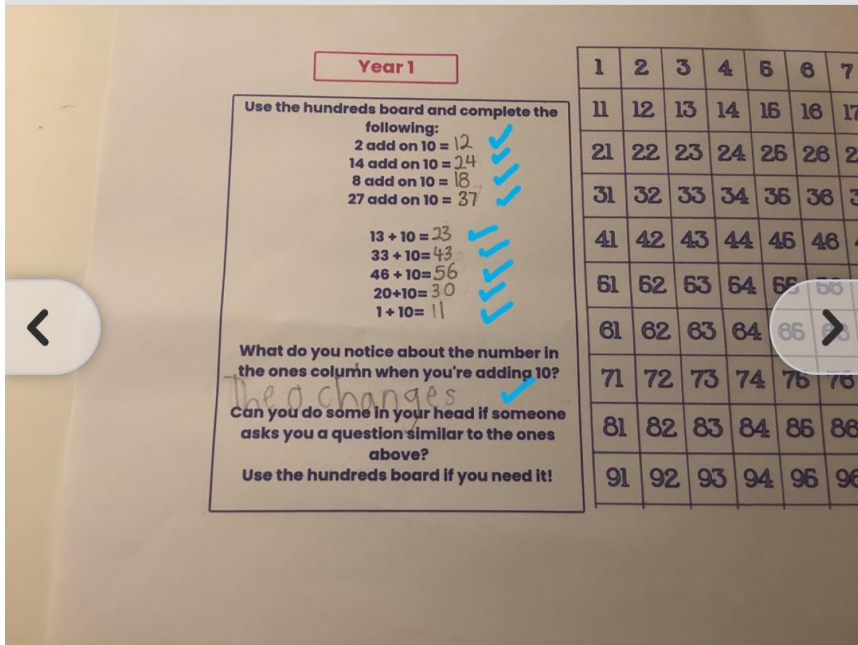
0 1





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1 / 2



In response to: [Activity 3: 28-2 - Monday - Maths - Place value and addition \(Yr 1: ACMNA014 ACMNA015 Yr 2: ACMNA030\)](#)

Math 2022



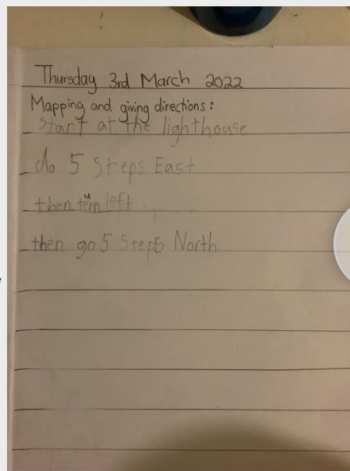
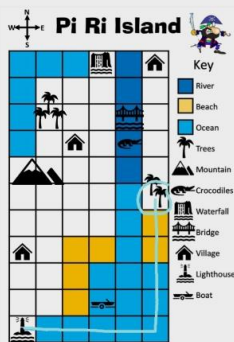
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1 / 2



In response to: [Activity 6 - 3-3 - Thursday- Maths - Mapping - giving directions \(Yr 1: ACMMG023 Yr 2: ACMMG044\)](#)

Math 2022



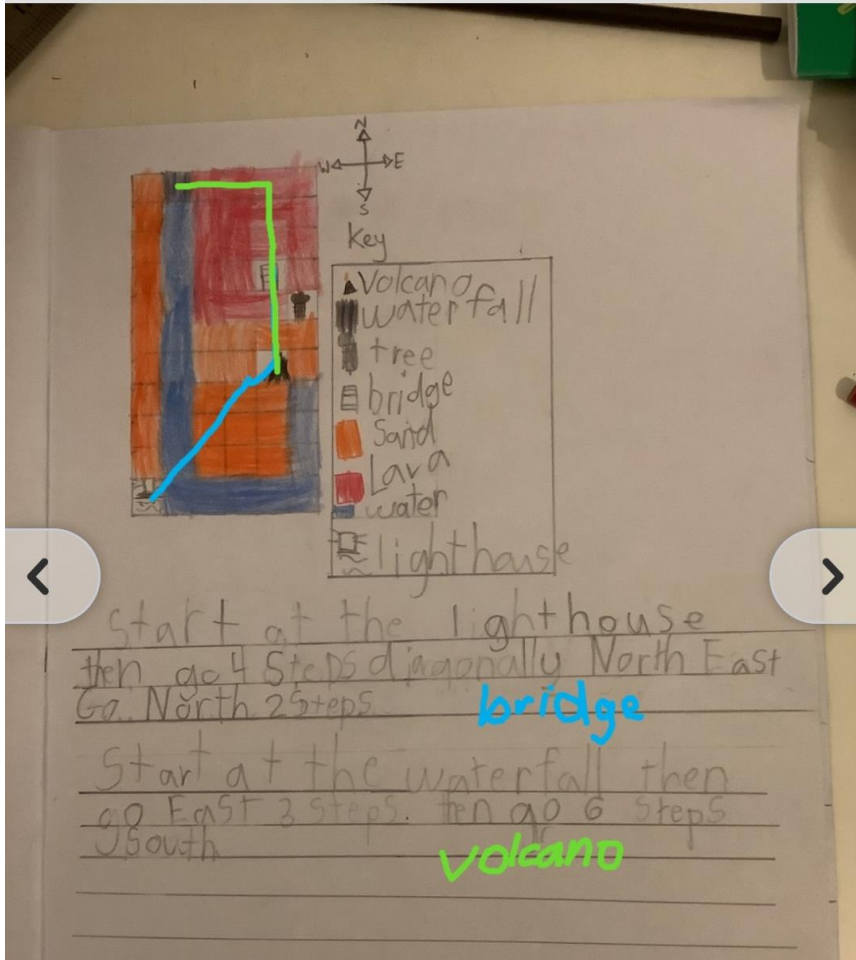
♥ 0 💬 1





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1 / 2



In response to: Activity 6: 4-3 - Friday Maths - Mapping - giving directions (Yr 1: ACMMG023 Yr 2: ACMMG044)

Math 2022

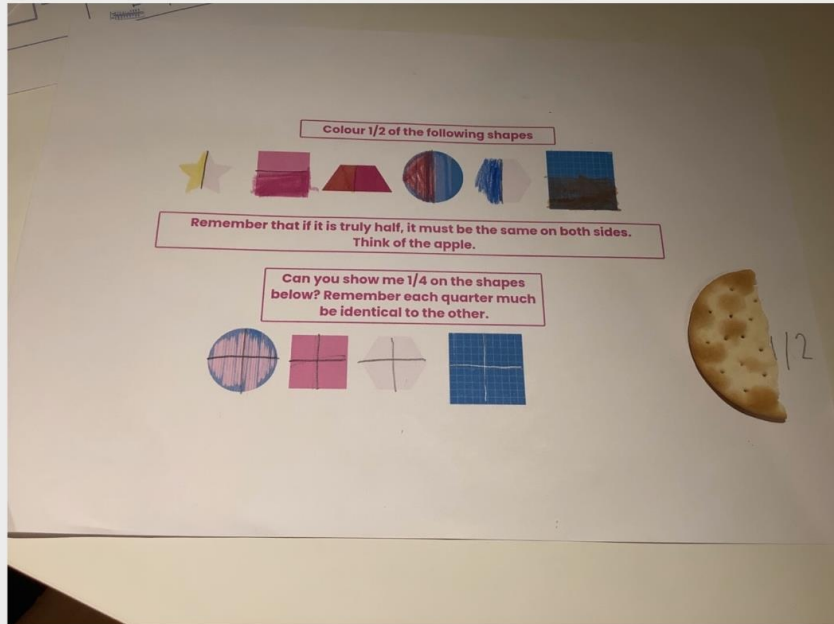


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In response to: Activity 3: 7-3 - Monday - Maths - Fractions - (Yr 1: ACMNA018 Yr 2: ACMNA033)

Math 2022



0 2

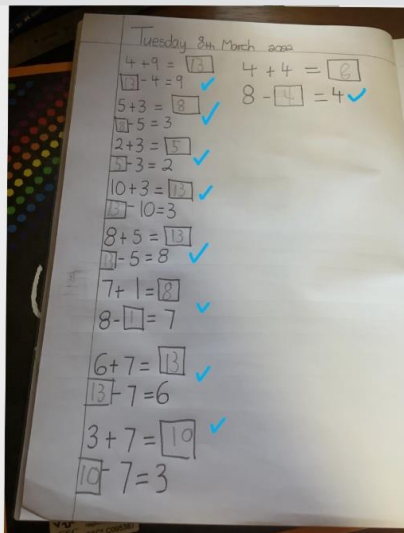


9:42

Vo LTE 4G+ 56



Toby Greenwood



In response to: [Activity 6: 8-3 - Tuesday - Maths - Addition and subtraction connections \(Yr 1: ACMNA015 Yr 2: ACMNA029\)](#)

Math 2022



0 1



9:42

Vo LTE 4G+ 56



Toby Greenwood



In response to: Activity 6: 10-3 - Maths - mapping and positioning - (Yr 1: ACMMG023 Yr 2: ACMMG043)

Math 2022



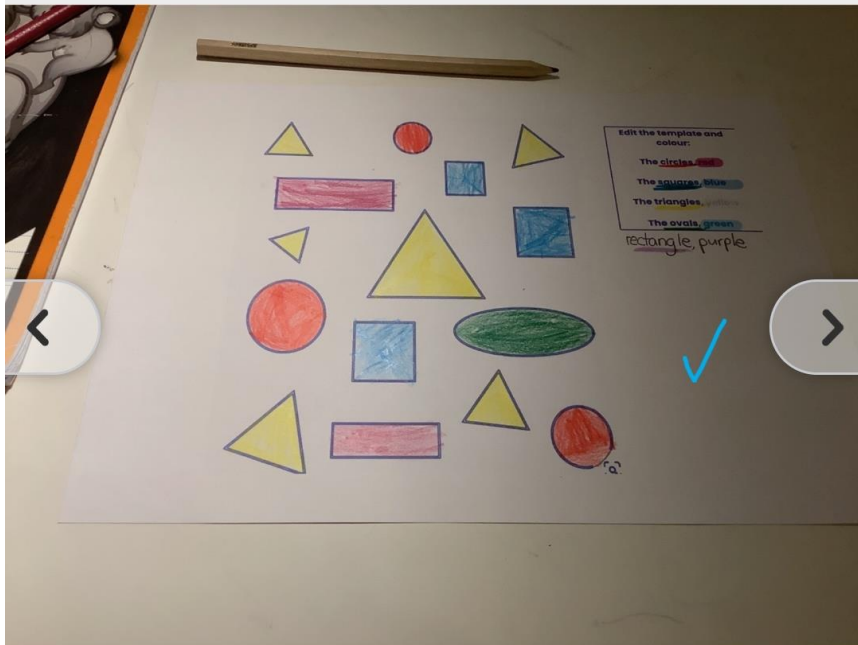
♥ 0 💬 1





Toby Greenwood

2 / 2



In response to: [Activity 6: 10-3 - Maths - shapes - \(Yr 1: ACMMG022 Yr 2: ACMMG042\)](#)

Math 2022



0 1





Edit the template and drag the names of the shapes to match.

- oval
- square
- rectangle
- rhombus
- triangle
- octagon
- circle
- hexagon
- pentagon

In response to: Activity 6: 10-3 - Maths - shapes - (Yr 1: ACMMG022 Yr 2: ACMMG042)

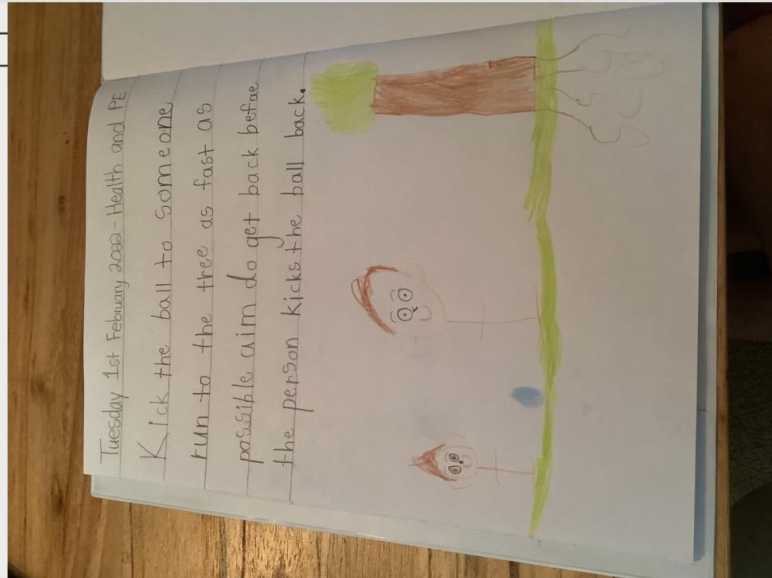
Math 2022



0 1



Toby Greenwood



In response to: [Activity 5: 1-2 Tuesday - Health and PE \(Yr: 1 & 2 ACPMP027\)](#)

HPE 2022



0 1



9:41

Vo LTE 4G+ 57



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In response to: [Activity 7: 14-2 Tuesday - HPE lesson \(Yr1 and Yr 2: ACPPS015\)](#)

HPE 2022



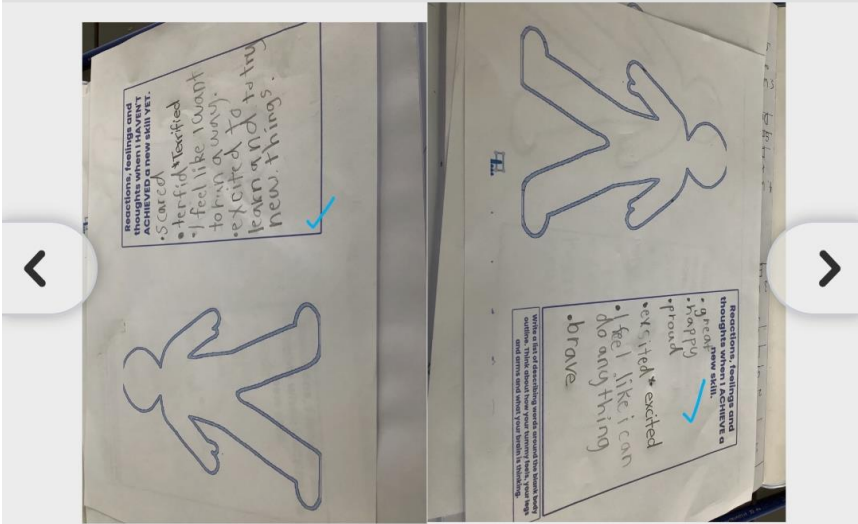
0 1





Toby Greenwood

1 / 2



In response to: Activity 7: 14-2 Tuesday - HPE lesson (Yr1 and Yr 2: ACPPS015)

HPE 2022



0 1



9:40

Vo LTE 4G+ 57



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FOR PARENTS/CARERS:



*In response to: [Activity 6: 23-2](#)
[Wednesday HASS - Technology](#)
[research \(Yr1: ACHASSI027\) \(Yr 2:](#)
[ACHASSI043\)](#)*

HASS 2022



0 1



9:40

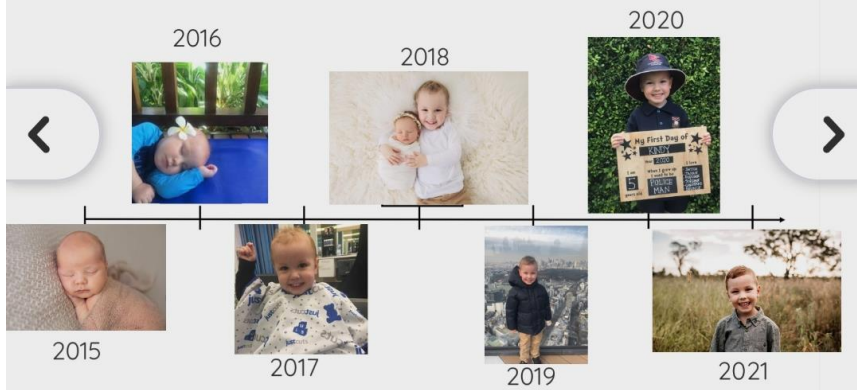
Vo LTE 4G+ 57



Toby Greenwood

1 / 2

All about me



*In response to: Activity 6: 24-1
Monday HASS (Yr1: ACHASSI019)
(ACHASSI035)*

HASS 2022



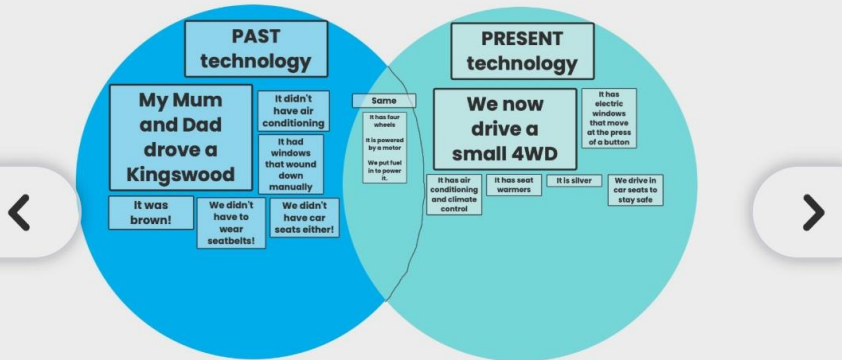
0 1





Toby Greenwood

1 / 2



My example: I am choosing to investigate cars.

In response to: Activity 5: 2-2
Wednesday - HASS lesson (Yr1:
ACHASSI018 ACHASSI020) (Yr2:
ACHASSI035 ACHASSI036)

HASS 2022



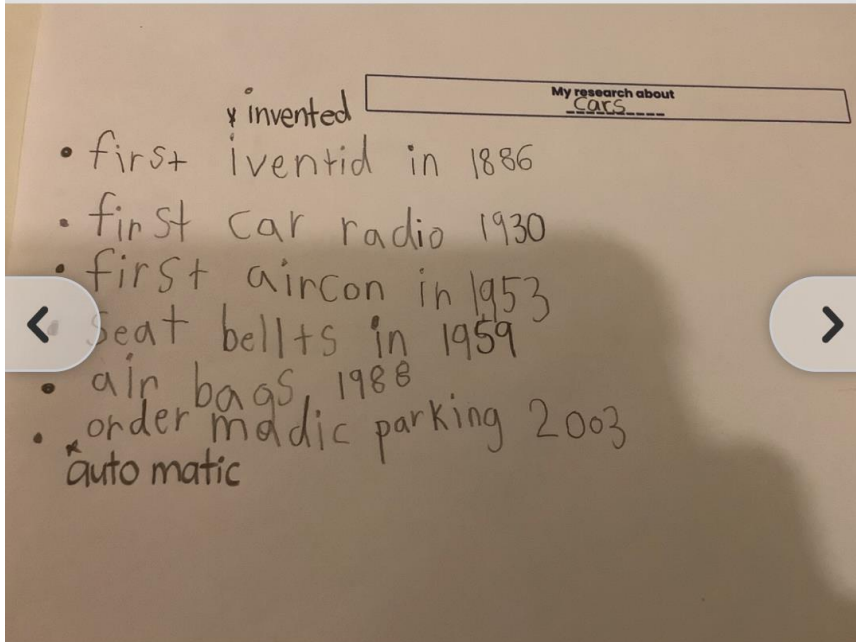
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1 / 2



In response to: [Activity 6: 14-2 Monday HASS - Technology research \(Yr1: ACHASSI020\) \(Yr 2: ACHASSI035\)](#)

HASS 2022



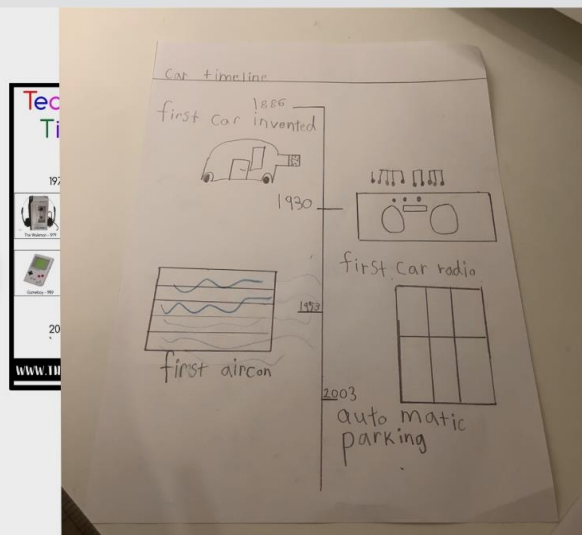
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1 / 2



In response to: [Activity 6: 16-2](#)
[Wednesday HASS - Technology](#)
[research \(Yr1: ACHASSI023\) \(Yr 2:](#)
[ACHASSI039\)](#)

HASS 2022



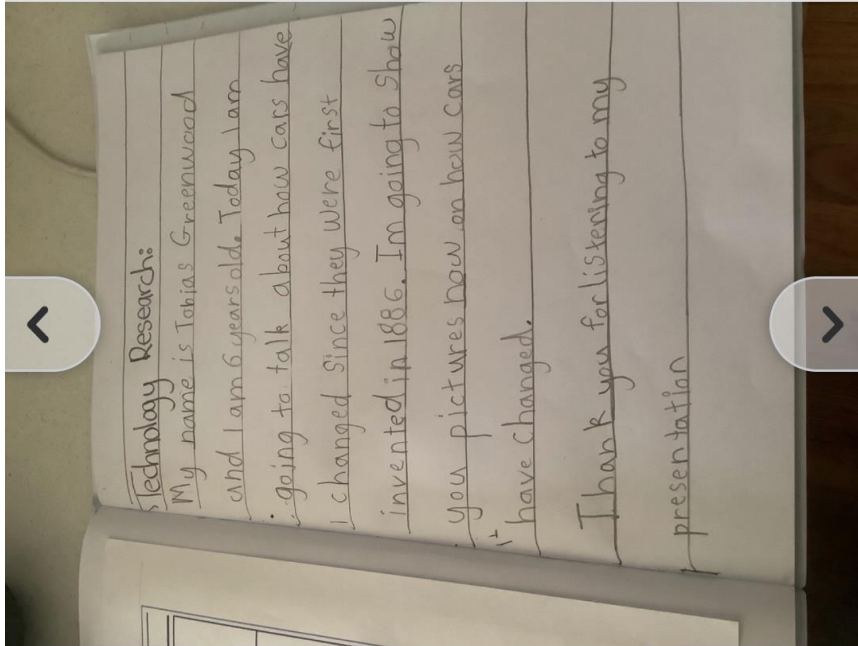
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Toby Greenwood

1 / 2



In response to: [Activity 6: 21-2 Monday HASS - Technology research \(Yr1: ACHASSI027\) \(Yr 2: ACHASSI043\)](#)

HASS 2022



0 1





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Then and now - Communications timeline

Then

now



*In response to: Activity 5: 28-2 and 2-3
Monday and Wednesday HASS (Yr1:
ACHASSI019) (ACHASSI035)*

HASS 2022



0 1



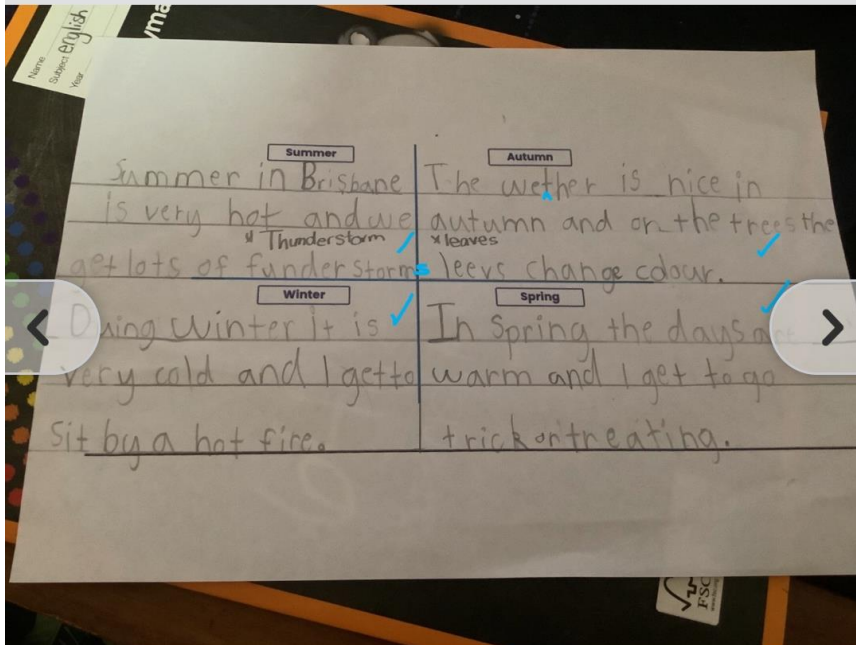
9:38

Vo LTE 4G+ 57



Toby Greenwood

1 / 2



In response to: [Activity 5: 15-2 Tuesday Story - Writing and punctuation \(Yr1: ACELA1449\) \(Yr2: ACELA1465\)](#)

English 2022



0 1

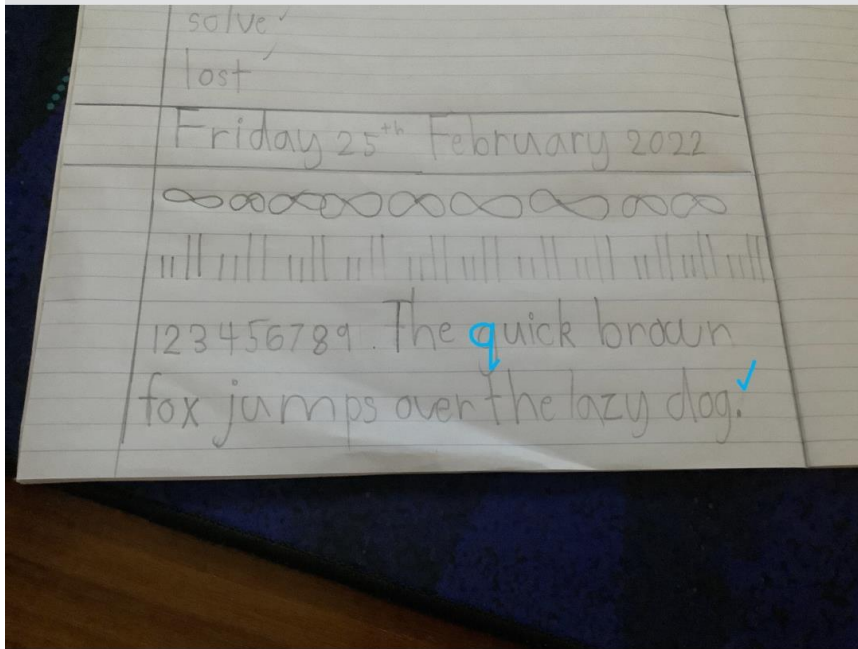


9:37

Vo LTE 4G+ 5B



Toby Greenwood



In response to: [Activity 4: 25-2](#)
[Friday-handwriting \(Yr1: ACELY1663\)](#)
[\(Yr2: ACELY1673\)](#)

English 2022



0 1

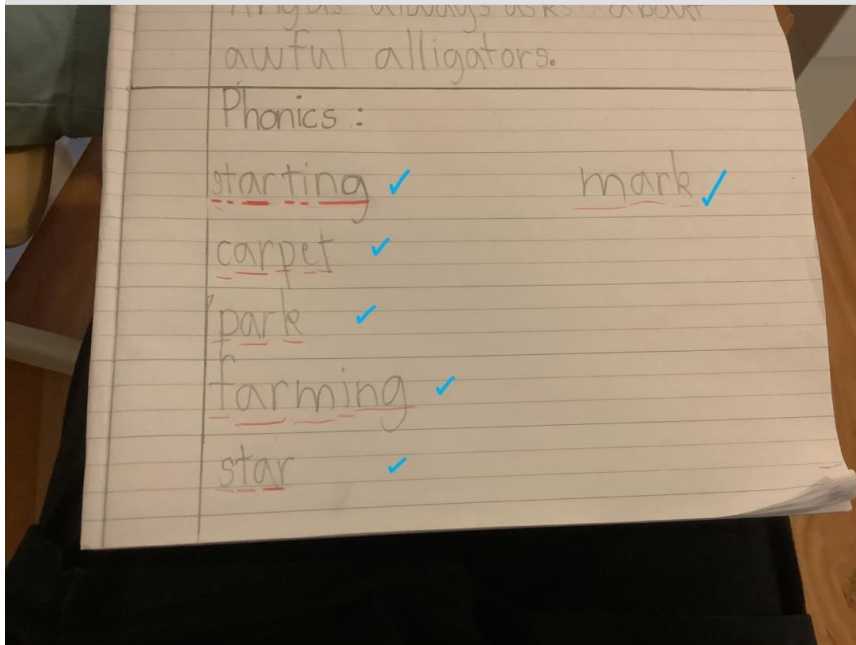


9:37

Vo LTE 4G+ 5B



Toby Greenwood



In response to: [Activity 3: 1-3 - Year 1/2 Phonics and Word Knowledge Program](#)

English 2022



♥ 0 💬 1

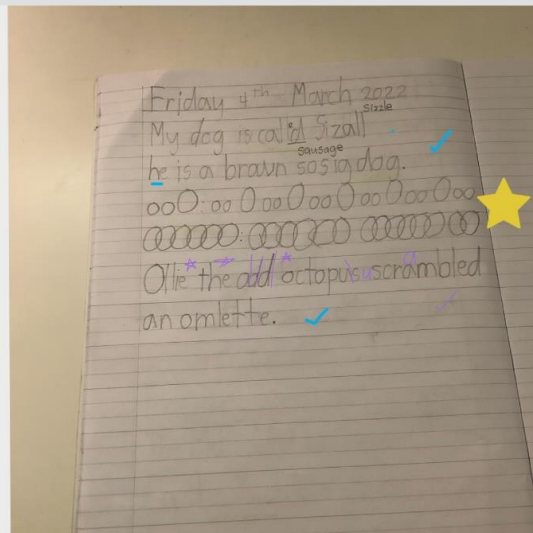


9:36

Vo LTE 4G+ 58



Toby Greenwood



In response to: [Activity 4: 4-3 - Friday - handwriting \(Yr1: ACELY1663\) \(Yr2: ACELY1673\)](#)

English 2022



0 1



9:36

Vo LTE 4G+ 58



Toby Greenwood



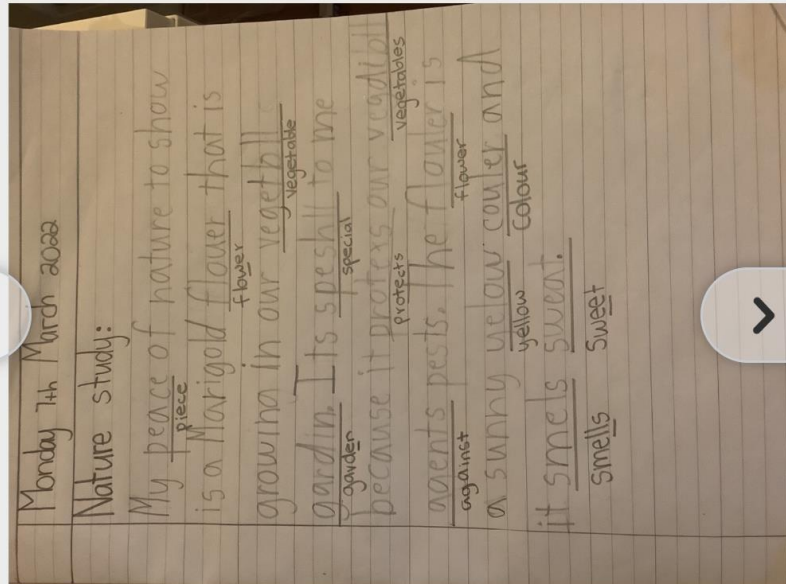
In response to: [Activity 2: 7-3 - Monday - story walk](#)

English 2022



0 3





In response to: Activity 1: 7-3 Monday - Writing (Yr1: ACELY1671/ACELY1672/ACELY1673/ACELY1674 Yr 2: ACELY1661/ACELY1662/ACELY1663/ACELY1664)

English 2022



0 1



9:36

Vo LTE 4G+ 5B



Toby Greenwood

1 / 2



In response to: Activity 1: 7-3 Monday - Writing (Yr1: ACELY1671/ACELY1672/ACELY1673/ACELY1674 Yr 2: ACELY1661/ACELY1662/ACELY1663/ACELY1664)

English 2022



0 1

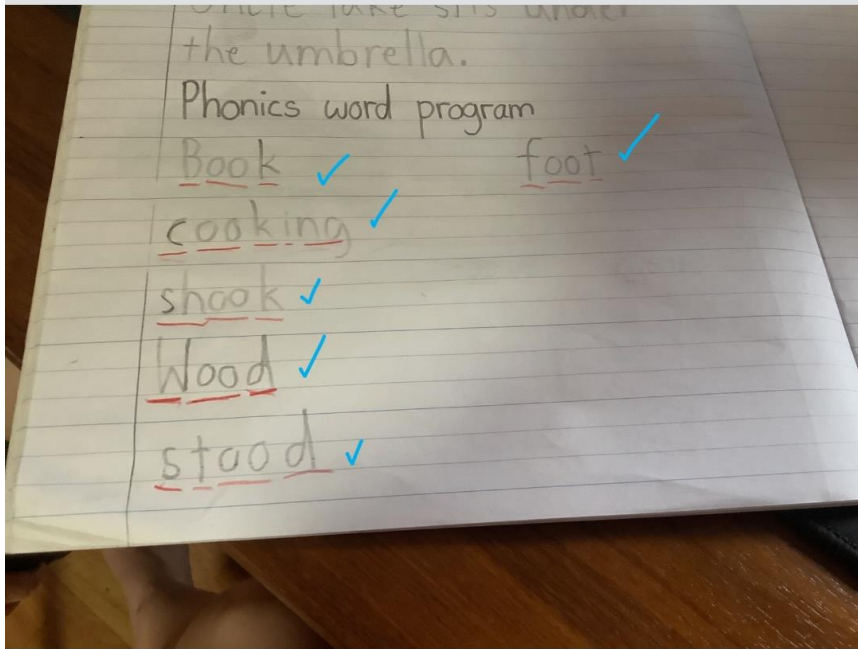


9:35

Vo LTE 4G+ 58



Toby Greenwood



In response to: [Activity 3: 8-3 - Tuesday - Year 1/2 Phonics and Word Knowledge Program](#)

English 2022



0 1

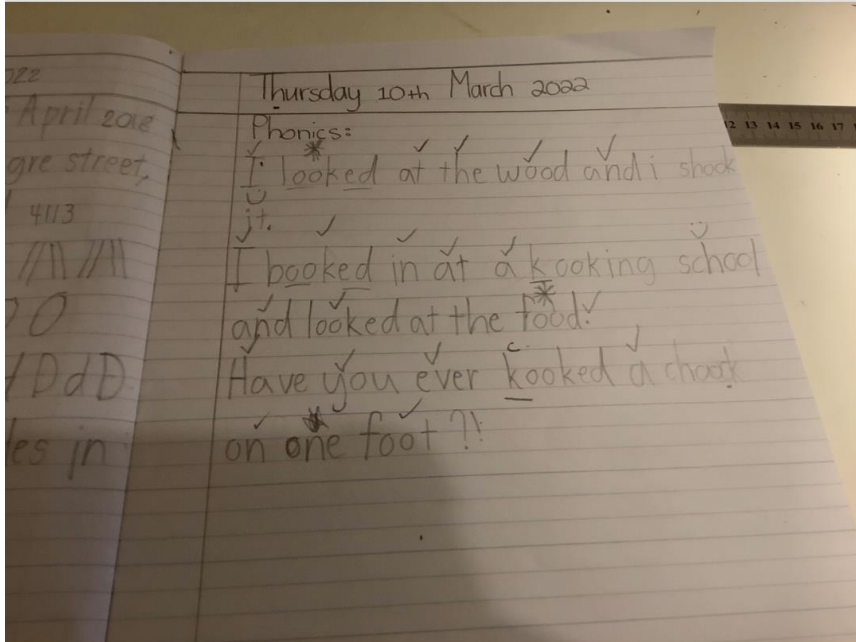


9:35

Vo LTE 4G+ 58



Toby Greenwood



In response to: [Activity 3: 10-3 - Year 1/2 Phonics and Word Knowledge Program - Dictation](#)

English 2022



0 1



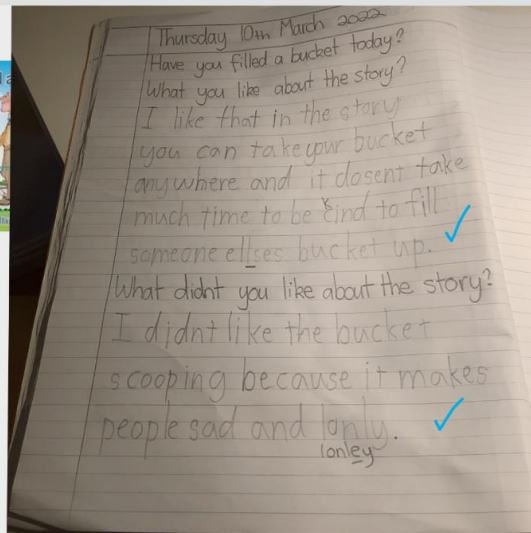
9:35

Vo LTE 4G+ 5B



Toby Greenwood

2/2



In response to: [Activity 2: 7-3 - Monday - story walk](#)

English 2022



0 1





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1 / 2



I read the book because we have it at home. I liked reading it.

In response to: [Activity 2: 7-3 - Monday - story walk](#)

English 2022



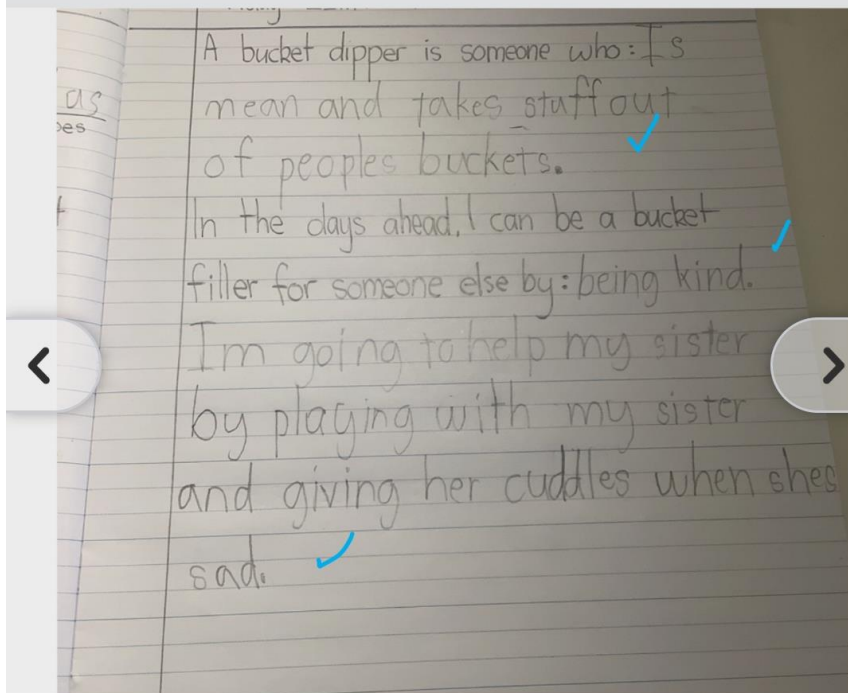
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2 / 2



In response to: [Activity 5: 11-3 - Friday - Story comprehension \(Yr1: ACELY1660/ACELT1582 Yr 2: ACELY1670\)](#)

English 2022



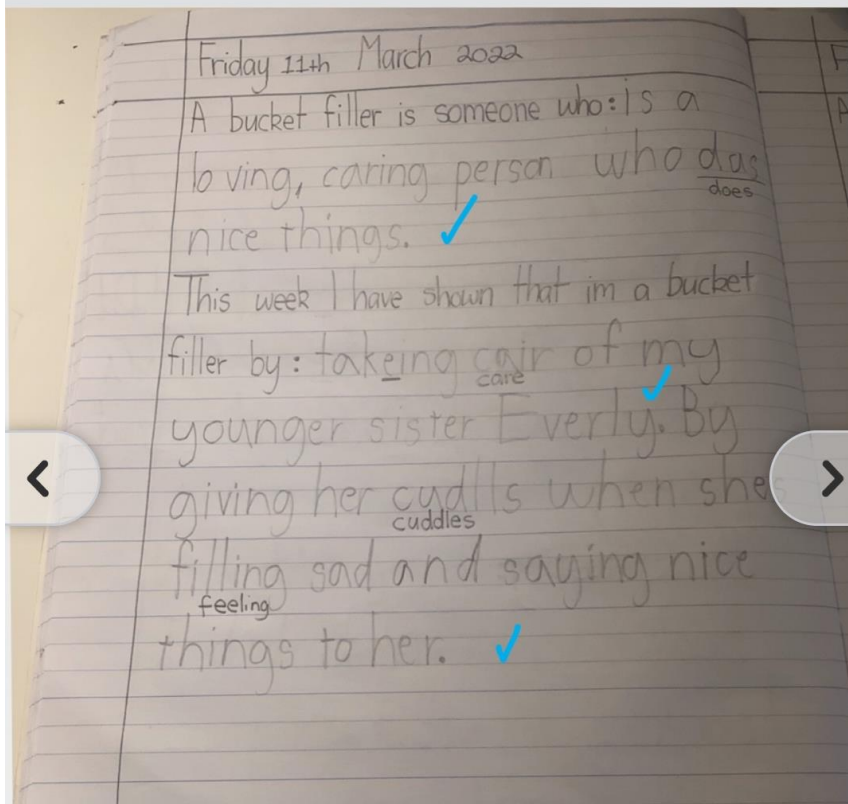
♥ 0 💬 1





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1 / 2



In response to: [Activity 5: 11-3](#)
- Friday - Story comprehension
(Yr1: [ACELY1660/ACELT1582](#) Yr 2:
[ACELY1670](#))

English 2022



♥ 0 💬 1

